

Rip Van Winkle Multiple Choice Questions Academic PDF

Rip Van Winkle Multiple Choice Questions are an essential resource for students, educators, and literature enthusiasts seeking to deepen their understanding of Washington Irving's classic short story. This article provides comprehensive insights into key themes, characters, and plot points through a carefully curated set of multiple-choice questions designed to test knowledge and promote critical thinking. Whether you're preparing for an exam, participating in a literature quiz, or simply wish to enhance your comprehension of "Rip Van Winkle," this guide offers valuable material to support your learning journey.

Introduction to "Rip Van Winkle"

Washington Irving's "Rip Van Winkle," first published in 1819 as part of his collection *The Sketch Book of Geoffrey Crayon, Gent.*, is a beloved American short story that explores themes of change, tradition, and the passage of time. Set in the Catskill Mountains before and after the American Revolution, the story follows Rip Van Winkle, a kind-hearted but somewhat lazy man who falls into a mysterious slumber and wakes up years later to find his world transformed.

Why Use Multiple Choice Questions for Literature Study?

Multiple choice questions (MCQs) are a popular pedagogical tool because they:

- Assess comprehension efficiently
- Encourage recall of specific details
- Promote critical analysis of themes and characters
- Prepare students for standardized tests and quizzes

For "Rip Van Winkle," well-designed MCQs can help readers grasp the story's nuances, symbolism, and historical context. This article includes a variety of questions covering plot details, character analysis, themes, and vocabulary.

Sample Multiple Choice Questions on "Rip Van Winkle"

Below are some example questions to illustrate the types of MCQs that can be used for study or assessment purposes.

1. What is the primary setting of "Rip Van Winkle"?

- The Appalachian Mountains
- The Catskill Mountains
- The Adirondack Mountains
- The Rocky Mountains

Answer: b. The Catskill Mountains

2. What is Rip Van Winkle known for?

- His intelligence and wit
- His laziness and kindness
- His ambition and leadership
- His wealth and influence

Answer: b. His laziness and kindness

3. What causes Rip Van Winkle to fall into a mysterious sleep?

- He drinks enchanted liquor offered by mysterious figures
- He is cursed by a witch
- He is exhausted from hiking
- He falls asleep after a long day of work

Answer: a. He drinks enchanted liquor offered by mysterious figures

4. How long does Rip Van Winkle sleep?

- 20 years
- 10 years
- 30 years
- 40 years

Answer: a. 20 years

5. What significant historical event has occurred during Rip's sleep?

- The American Revolution
- The signing of the Declaration of Independence
- The Civil War
- The Louisiana Purchase

Answer: a. The American Revolution

In-Depth Analysis of Key Themes and Characters Through MCQs

Developing a deeper understanding of "Rip Van Winkle" involves exploring its themes and characters. Multiple choice questions can facilitate this by prompting critical thinking.

The Theme of Change and the Passage of Time

Many questions focus on how the story portrays change, both personal and societal.

- How does Rip's long sleep symbolize the passage of time?
- What differences does Rip observe upon returning to his village?
- How does the story reflect American independence and transformation?

Character Analysis

Questions about Rip Van Winkle and other characters help understand their motivations and symbolism.

- What are Rip's main personality traits?
- How is Dame Van Winkle portrayed?
- What do the mysterious figures in the mountains represent?

Creating Your Own Multiple Choice Questions for "Rip Van Winkle"

To enhance learning, consider developing your own MCQs based on the story. Here are some tips:

- **Focus on key details:** What happens in the story, who are the characters?
- **Test thematic understanding:** Questions about the story's message, symbolism, and historical context
- **Include challenging options:** Distractors that are plausible but incorrect to encourage critical thinking

Sample question to create:

- Which element of the story symbolizes tradition and continuity?
- The mountain scenery
- Rip's dog Wolf
- The clock in the village
- The enchanted liquor

Answer: The mountain scenery

Additional Resources for Studying "Rip Van Winkle"

To supplement your learning, explore the following:

- [Full text of "Rip Van Winkle"](#)
- Study guides and summaries from educational websites
- Video analyses and literary critique videos
- Discussion forums and book clubs focusing on Irving's works

Conclusion

Rip Van Winkle multiple choice questions serve as an effective tool for engaging with one of America's most enduring stories. By carefully analyzing plot details, characters, themes, and symbolism through targeted MCQs, readers can enhance their comprehension and appreciation of Washington Irving's work. Whether used for classroom assessments, self-study, or literary exploration, these questions foster critical thinking and a deeper connection to the narrative.

Remember, creating and practicing your own MCQs can greatly improve retention and understanding. Dive into the story, challenge yourself with questions, and enjoy uncovering the timeless themes woven into "Rip Van Winkle."

Rip Van Winkle Multiple Choice Questions: An Investigative Analysis for Educational Review

Introduction

The story of Rip Van Winkle by Washington Irving has persisted as a cornerstone of American literature, captivating readers with its enchanting narrative about a man who falls asleep for twenty years. As educators and literary critics seek to assess comprehension and analytical skills surrounding this classic tale, multiple choice questions (MCQs) have become a prevalent

assessment tool. This investigative article delves into the origins, construction, pedagogical significance, and best practices related to Rip Van Winkle multiple choice questions, providing a comprehensive overview suitable for educators, curriculum developers, and literary scholars.

The Origins and Evolution of Multiple Choice Questions in Literature Education

Historical Context of MCQs

Multiple choice questions originated in the early 20th century as a means to efficiently evaluate large groups of students. Their adoption in literature classes, including stories such as Rip Van Winkle, was driven by the need for standardized assessments that could reliably measure comprehension and interpretative skills.

Transition to Literary Texts

Initially used in scientific and technical fields, MCQs gradually expanded into humanities. In literature, they serve to test understanding of plot, characters, themes, and literary devices. For Rip Van Winkle, MCQs are particularly effective in assessing knowledge of key plot points, symbolism, and historical context.

Constructing Effective Multiple Choice Questions for "Rip Van Winkle"

Core Principles

Creating high-quality MCQs involves adherence to several principles:

- Clarity: Questions should be unambiguous, precise, and free of complex language that might confuse students.
- Relevance: Items must directly assess knowledge or interpretation related to the story.
- Balance: A mix of factual and interpretive questions ensures comprehensive evaluation.
- Distractors: Plausible incorrect options should be crafted to challenge students without being misleading.

Types of Questions

- Factual Recall: Testing knowledge of specific details (e.g., character names, plot points).
- Interpretative: Assessing understanding of themes, symbolism, or author intent.
- Analytical: Evaluating the ability to infer or analyze literary devices or moral lessons.

Sample Construction

- Factual: "Where does Rip Van Winkle go to escape his wife's nagging?"

- a) The local tavern
- b) The mountains
- c) His barn
- d) The woods beneath the hills

- Interpretative: "What does Rip Van Winkle's long sleep symbolize?"

- a) Escape from reality
- b) The passage of time and change
- c) The triumph of nature
- d) Ignorance of history

- Analytical: "How does Washington Irving use the setting of the Catskill Mountains to enhance the story?"

- a) To evoke a sense of mystery and timelessness
- b) To highlight the urbanization of America
- c) To emphasize the importance of agriculture
- d) To demonstrate the dangers of mountain life

Pedagogical Significance of Multiple Choice Questions on "Rip Van Winkle"

Assessing Comprehension and Recall

MCQs allow educators to quickly gauge students' retention of basic facts: characters, plot sequence,

and historical context. For Rip Van Winkle, such questions might focus on key events like Rip's departure, his long sleep, and his return.

Promoting Critical Thinking

Well-crafted MCQs challenge students to interpret themes, symbols, and the story's moral lessons. For example, questions about the symbolism of Rip's sleep or the political commentary embedded in the narrative encourage higher-order thinking.

Providing Diagnostic Insights

Analysis of student responses to MCQs can reveal common misconceptions, such as confusing the story's setting with other American colonial stories or misunderstanding the story's allegorical nature.

Best Practices in Developing Multiple Choice Questions for "Rip Van Winkle"

Avoiding Common Pitfalls

- Avoiding Tricky Questions: Questions should not be designed to trick students but to evaluate genuine understanding.
- Ensuring Distractors Are Plausible: Incorrect options should be believable enough to challenge students but clearly distinguishable from correct answers upon reflection.
- Balancing Difficulty Levels: A mix of easy, moderate, and challenging questions ensures assessment fairness.

Incorporating Bloom's Taxonomy

Questions should span cognitive levels:

- Remembering: Recall of facts (e.g., character names, plot points).
- Understanding: Explaining themes or symbolism.
- Applying: Using knowledge to interpret new scenarios.
- Analyzing: Breaking down literary elements.
- Evaluating: Judging the effectiveness of Irving's storytelling.
- Creating: Designing new interpretations or comparisons.

Sample Question Set

| Question | Options | Correct Answer | Cognitive Level |

|-----|-----|-----|-----|

| What is Rip Van Winkle doing when he first encounters the strange men? | a) Hunting | b) Drinking with friends | c) Wandering in the mountains | d) Fishing | c) Wandering in the mountains | Remembering |

| What theme is most prominent in "Rip Van Winkle"? | a) The inevitability of change | b) The importance of wealth | c) The dangers of adventure | d) The value of solitude | a) The inevitability of change | Understanding |

| How does Irving's use of supernatural elements influence the story's message? | a) It emphasizes the conflict between science and tradition | b) It showcases the power of myth and legend | c) It underscores the theme of timelessness and transformation | d) It serves as comic relief | c) It underscores the theme of timelessness and transformation | Analyzing |

Evaluating Effectiveness of Multiple Choice Questions

Validity and Reliability

- Valid questions accurately measure the intended knowledge or skills.
- Reliability ensures consistent results across different administrations.

Feedback and Revision

- Analyzing student responses can identify problematic questions.
- Revisions should improve clarity and alignment with learning objectives.

Integrating Multiple Choice Questions into Broader Assessment Strategies

While MCQs are valuable, they should complement other assessment forms:

- Short Answer and Essay Questions: For deeper analysis of themes and literary devices.
- Discussion Prompts: To foster interpretive dialogue.
- Projects and Presentations: For creative engagement with the story.

Conclusion

Rip Van Winkle multiple choice questions serve as a vital pedagogical tool to assess diverse cognitive skills?from recall to analysis?surrounding Irving?s timeless tale. When thoughtfully constructed, these questions not only evaluate comprehension but also encourage critical engagement with the story?s themes, symbolism, and historical context. For educators aiming to enhance literary understanding, mastery of MCQ design principles is essential, ensuring assessments are fair, challenging, and enriching.

In future developments, integrating technology?such as adaptive testing and multimedia-based questions?could further refine the efficacy of MCQs in literature education. As Rip Van Winkle continues to inspire learners, so too must our methods of assessment evolve to deepen appreciation and understanding of this American classic.

References

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QuestionAnswer What is the main theme of 'Rip Van Winkle'? The main theme is the contrast between change and tradition, exploring how time and societal shifts affect individuals and communities. Who is the author of 'Rip Van Winkle'? Washington Irving is the author of 'Rip Van Winkle'. What happens to Rip Van Winkle during his long sleep? He sleeps for twenty years and wakes up to a changed world, discovering that many of his friends are gone or aged, and society has transformed. Which genre best describes 'Rip Van Winkle'? It is primarily a short story classified as American folklore and fantasy. What historical event is referenced indirectly in 'Rip Van Winkle'? The story is set around the time of the American Revolutionary War, reflecting the period's societal changes. How does Rip Van Winkle's character change after his long sleep? He becomes more respected and appreciated by the community, and he gains a new perspective on life and change. What is the significance of the mysterious figures Rip encounters in the mountains? They are often interpreted as supernatural or mystical beings who influence his long sleep and the story's fantasy elements. Which aspect of American culture does 'Rip Van Winkle' highlight? It highlights themes of American independence, tradition, and the passage of time. What lesson can be learned from Rip Van Winkle's story? The story suggests that change is inevitable, and adaptability is important in life. How has 'Rip Van Winkle' remained relevant in modern times? Its themes of change, nostalgia, and the passage of time continue to resonate, making it a timeless piece of American literature.

Related keywords: Rip Van Winkle, Washington Irving, short story, American literature, folklore, reading comprehension, literary analysis, narrative, themes, setting

Unit 8 Choice Board

Unit 8 Choice Board

Unit 8 Choice Board: Unlocking Creativity and Personalized Learning

unit 8 choice board is an increasingly popular educational tool designed to give

students more autonomy over their learning process. By offering a variety of activities and assignments, this approach allows learners to select tasks that best suit their interests, learning styles, and academic needs. If you're a teacher looking to diversify your teaching methods or a student eager to find more engaging ways to grasp Unit 8 content, understanding how a choice board works and its benefits can transform your educational experience.

What Is a Unit 8 Choice Board?

A choice board is essentially a graphic organizer or a grid filled with different activity options related to a specific unit—in this case, Unit 8. Each square on the board represents a unique task or project that targets key concepts or skills from the curriculum. Instead of completing a single, uniform assignment, students can pick activities that resonate with their strengths or push their boundaries in a manageable way. For example, a Unit 8 choice board might include options like creating a mind map, writing a short story, designing a poster, conducting a mini-research project, or even recording a video presentation. This approach encourages creativity, critical thinking, and ownership of learning.

Why Use a Choice Board for Unit 8?

Implementing a choice board, especially for a specific unit like Unit 8, offers multiple advantages that traditional assignments often lack.

Personalized Learning Experience

Every student learns differently. Some are visual learners, while others thrive through writing or hands-on activities. A Unit 8 choice board caters to these diverse learning preferences by providing multiple ways to engage with the material. This personalization boosts motivation and makes learning more meaningful.

Encouragement of Student Autonomy

Giving students the power to choose their assignments fosters independence and responsibility. When learners feel they have control over their education, they're more likely to be engaged and invested in their work. This is especially crucial when navigating complex or dense content found in Unit 8 topics.

Enhancement of Critical Thinking and Creativity

Choice boards often incorporate tasks that require students to analyze, synthesize, or apply knowledge in novel ways. By selecting from a variety of challenges, students can push their creative boundaries and develop higher-order thinking skills.

How to Create an Effective Unit 8 Choice Board

Designing a meaningful choice board involves thoughtful planning to ensure it aligns with learning objectives and offers balanced options.

Identify Key Learning Goals

Begin by pinpointing the essential concepts and skills from Unit 8 that students should master. This clarity will guide the selection of activities and ensure that each choice contributes to the overarching educational aims.

Diversify Activity Types

Incorporate a mix of tasks that appeal to different intelligences and skill sets. Consider including:

Creative projects (e.g., art, video, storytelling)

1.

Analytical assignments (e.g., essays, debates, problem-solving)

2.

Collaborative tasks (e.g., group discussions, peer reviews)

3.

Hands-on experiments or demonstrations

4.

Reflection exercises (e.g., journaling, self-assessment)

5.

This variety ensures that every student finds something engaging and appropriately challenging.

Set Clear Instructions and Expectations

Each choice should come with concise guidelines, including objectives, required materials,

deadlines, and assessment criteria. Clear communication reduces confusion and helps students stay on track.

Balance Choice With Structure

While freedom is important, providing a framework is equally vital. You might ask students to choose a certain number of activities or require them to pick from different categories to guarantee comprehensive coverage of Unit 8 content.

Examples of Unit 8 Choice Board Activities

To bring the concept to life, here are some sample activities you might find on a Unit 8 choice board, depending on the subject area:

Language Arts Unit 8 Choice Board

Write a character diary entry exploring motivations in Unit 8's story.

1.

Create a comic strip summarizing key events.

2.

Film a dramatized scene with classmates.

3.

Analyze the author's use of symbolism in a short essay.

4.

Design a book cover that reflects the themes.

5.

Science Unit 8 Choice Board

Conduct a simple experiment related to Unit 8's concept and document results.

1.

Build a model demonstrating a scientific principle.

2.

Research a famous scientist connected to Unit 8 topics and present findings.

3.

Create an infographic explaining a complex process.

4.

Write a reflective journal on how the scientific topic relates to everyday life.

5.

Tips for Successfully Implementing a Unit 8 Choice Board

Creating a choice board is just the beginning; ensuring it works smoothly requires attention to several factors.

Encourage Student Reflection

After completing their chosen activities, prompt students to reflect on what they learned and how the task helped them understand Unit 8 better. This reflection deepens comprehension and self-awareness.

Provide Feedback and Support

Offer constructive feedback tailored to the individual activity chosen. Be available for guidance and answer questions to help students stay motivated and confident.

Use Technology to Enhance Engagement

Digital choice boards, created with platforms like Google Slides or interactive PDFs, can make the experience more dynamic. Embedding videos, links, or interactive quizzes can enrich learning and maintain interest.

Track Progress and Adapt

Monitor how students engage with the choice board and which activities are most popular or effective. Use this data to refine future versions, ensuring they meet learners' evolving needs.

Integrating Unit 8 Choice Boards Into Different Learning

Environments

Whether you're teaching in a traditional classroom, hybrid setting, or fully remote environment, a Unit 8 choice board can be adapted to fit.

In-Person Classrooms

Print physical copies or display choice boards on classroom walls. Encourage group discussions and presentations based on selected tasks to foster collaboration.

Remote Learning

Share digital choice boards through learning management systems. Use video conferencing tools for students to share their projects or discuss their choices.

Blended Learning

Combine in-person and online methods by assigning some activities as homework and others as classwork, allowing flexibility and continued engagement across settings.

Unit 8 choice boards are more than just a trendy teaching strategy?they?re a powerful way to make learning interactive, personalized, and enjoyable. Whether you?re a teacher crafting your curriculum or a student eager to explore new ways of learning, embracing choice boards can breathe fresh life into the educational journey.

Question

Answer

What is a Unit 8 Choice

Board?

A Unit 8 Choice Board is an educational tool that provides students with a variety of activity options to choose from, allowing them to engage with the content of Unit 8 in a personalized and interactive way.

How does a Unit 8 Choice

Board benefit student

learning?

It benefits student learning by catering to different learning styles, promoting student autonomy, increasing engagement, and encouraging deeper understanding through diverse activities related to Unit 8 topics.

What types of activities

are typically included in a

Unit 8 Choice Board?

Activities can include reading assignments, creative projects, quizzes, group discussions, presentations, and hands-on experiments, all designed to reinforce the concepts covered in Unit 8.

How can teachers

effectively implement a

Unit 8 Choice Board in

the classroom?

Teachers can implement it by clearly outlining objectives, providing a balanced selection of activities, setting deadlines, and offering guidance and support to help students make informed choices and complete their tasks.

Can a Unit 8 Choice

Board be used for remote

or online learning?

Yes, a Unit 8 Choice Board can be adapted for remote or online learning by using digital platforms to distribute activities, allowing students to submit their work electronically, and facilitating virtual collaboration.

How can students

maximize their learning

using a Unit 8 Choice

Board?

Students can maximize learning by selecting activities that

challenge them, managing their time effectively, seeking

feedback from teachers or peers, and reflecting on their

learning process throughout Unit 8.

Unit 8 Choice Board: An In-Depth Analysis of Its Educational Impact and Applications

unit 8 choice board has emerged as a significant tool in modern education, particularly

in fostering student engagement and personalized learning. As classrooms continue to

evolve with technology and diverse learning needs, the unit 8 choice board serves as a

versatile strategy to cater to various learning styles while maintaining curriculum

objectives. This article examines the concept of the unit 8 choice board, its educational

benefits, implementation strategies, and how it compares to traditional learning methods.

Understanding the Unit 8 Choice Board

At its core, a choice board is a graphic organizer that presents students with a range of

activity options related to a specific unit—in this case, Unit 8. It allows learners to select

tasks that suit their interests, strengths, or preferred learning modalities. The "unit 8

choice board" specifically refers to a curated set of learning activities aligned with the

content and skills outlined in the eighth unit of a curriculum, whether that pertains to language arts, science, math, or social studies.

Choice boards are designed to promote autonomy and engagement by giving students the power to choose how they demonstrate understanding or practice skills. This adaptability is especially pivotal when addressing different learning paces and preferences, which traditional, one-size-fits-all lessons often overlook.

Key Features and Benefits of the Unit 8 Choice Board

The unit 8 choice board incorporates multiple features that make it both teacher-friendly and student-centered:

Personalized Learning Experience

By offering a range of activities tailored to Unit 8's objectives, students can select options that resonate with their learning preferences. For example, a choice board might include reading assignments, creative projects, interactive games, or reflective writing prompts, accommodating auditory, visual, and kinesthetic learners alike.

Improved Student Engagement

Choice inherently motivates learners. When students feel ownership over their learning paths, as facilitated by the unit 8 choice board, they are more likely to invest effort and display enthusiasm. This engagement is critical for deep comprehension and retention of Unit 8 content.

Supports Differentiated Instruction

Teachers can use the unit 8 choice board to differentiate instruction efficiently. It allows educators to address diverse ability levels within a classroom by offering tasks of varying complexity and formats. This flexibility can reduce frustration among struggling learners and provide challenge for advanced students.

Facilitates Formative Assessment

Choice boards often incorporate self-assessment or peer-assessment components. Students can reflect on their learning choices and outcomes, providing teachers with valuable insights into understanding and skill development related to Unit 8.

Implementing the Unit 8 Choice Board in Classroom Settings

Successfully integrating a unit 8 choice board requires thoughtful planning and clear communication. Below are important considerations and strategies:

Alignment with Learning Objectives

Each activity on the choice board must directly connect to the learning goals of Unit 8. This ensures that while students exercise choice, they remain focused on mastering the essential content and skills.

Variety and Balance of Activities

A well-rounded unit 8 choice board typically includes a blend of individual and collaborative tasks, creative and analytical challenges, and digital as well as hands-on activities. This variety caters to different student needs and prevents monotony.

Clear Instructions and Expectations

Students should have clear guidelines on how to select activities, the number of tasks to

complete, and assessment criteria. Explicit instructions help maintain structure within the flexibility provided by the choice board.

Use of Technology

Digital choice boards, accessible via platforms such as Google Slides or Microsoft Teams, enable interactive and dynamic experiences. They can incorporate multimedia elements, hyperlinks, and instant feedback, enhancing the traditional paper-based choice board.

Comparing Unit 8 Choice Board with Traditional Teaching

Methods

While traditional education often relies on uniform instruction and standardized assessments, the unit 8 choice board introduces a more student-centered approach.

Below is a comparison highlighting key distinctions:

Student Autonomy: Traditional methods limit choices, whereas choice boards

1. empower learners to select tasks.

Engagement Levels: Choice boards typically increase engagement by offering

2. personalized options; traditional lessons may struggle to meet diverse interests.

Assessment Practices: Choice boards encourage formative and self-assessment;

3. traditional methods often focus on summative evaluation.

Differentiation: Choice boards naturally differentiate learning, while traditional

4.

instruction often requires additional effort to modify tasks.

Teacher Role: Teachers act as facilitators in choice board environments,

5.

contrasted with the more directive role in conventional classrooms.

These contrasts illustrate why many educators are incorporating choice boards, including unit 8-specific versions, into their teaching repertoire.

Challenges and Considerations

Despite its advantages, the unit 8 choice board is not without challenges. Some educators may find it time-consuming to design diverse, aligned activities. Additionally, students unaccustomed to autonomous learning might initially struggle with decision-making or time management. Ensuring equitable access to resources, especially in technology-dependent choice boards, is another consideration.

To mitigate these issues, professional development and gradual introduction of choice boards can support both teachers and students. Regular feedback and reflection sessions also help refine the choice board to better meet learning needs.

Examples of Unit 8 Choice Board Activities

To illustrate, a unit 8 choice board in a middle school science class focusing on ecosystems might include the following options:

Create a food web poster illustrating interactions within an ecosystem.

1.

Write a journal entry from the perspective of an animal in the ecosystem.

2.

Develop a digital presentation on human impact on local habitats.

3.

Conduct a simple experiment to observe plant growth under different conditions.

4.

Participate in a group discussion on conservation strategies.

5.

Such options reflect a balance of creativity, analysis, collaboration, and hands-on experimentation, catering to varied student strengths while addressing unit objectives.

Final Thoughts on the Unit 8 Choice Board's Role in Education

The unit 8 choice board stands as a dynamic instructional tool that aligns with contemporary educational priorities, including personalized learning and student engagement. By integrating a choice board into Unit 8 curriculum delivery, educators can encourage deeper understanding and foster essential skills such as decision-making and self-regulation.

As educational landscapes continue to shift towards flexibility and inclusivity, the unit 8 choice board exemplifies how structured choice can enhance learning experiences without compromising academic rigor. When thoughtfully designed and implemented, choice

boards not only enrich the classroom environment but also prepare students to become proactive, adaptable learners in an ever-changing world.

unit 8 activities, unit 8 assignments, choice board templates, unit 8 projects, differentiated learning, choice board ideas, unit 8 lesson plans, student choice activities, interactive choice boards, unit 8 curriculum

Read the full article online: [Unit 8 choice board](#)