

Theory of music syllabus trinity college london Academic PDF

theory of music syllabus trinity college london: A Comprehensive Guide to Its Structure, Benefits, and Examination Process

Understanding the fundamentals of music theory is essential for aspiring musicians, educators, and students aiming to deepen their knowledge and enhance their performance skills. The Theory of Music Syllabus Trinity College London is a globally recognized curriculum designed to provide a structured and thorough understanding of music theory concepts. This article explores the syllabus's structure, its benefits, the examination process, and tips for success, serving as a valuable resource for learners at all levels.

Overview of Trinity College London's Theory of Music Syllabus

What Is the Trinity College London Theory of Music Syllabus?

The Trinity College London Theory of Music Syllabus is a comprehensive program that encompasses various levels, from beginner to advanced. It aims to develop a solid understanding of music theory, including notation, harmony, rhythm, and musical analysis. The syllabus is designed to be accessible for learners of different ages and backgrounds, providing a progressive pathway through increasingly complex concepts.

Goals and Objectives

The primary goals of the Trinity Theory syllabus include:

- Building a strong foundation in music notation and terminology
- Developing skills in musical analysis and understanding of musical structures
- Enhancing aural skills and sight-reading abilities
- Preparing students for practical music examinations and further musical studies

Levels Covered

The syllabus spans multiple grades, typically from Initial to Grade 8, with each level increasing in complexity and depth. Some key levels include:

- Initial / Grade 1: Basic notation, rhythmic values, and simple scales
- Grades 2-5: Introduction to key signatures, intervals, basic harmony, and more complex rhythms
- Grades 6-8: Advanced harmony, transposition, modulation, and musical analysis

Structure of the Trinity Theory of Music Syllabus

Core Components

The syllabus is structured around core components that ensure a well-rounded understanding of music theory:

- Notation and Rhythms: Reading and writing music, understanding note values, rests, and time signatures
- Scales and Keys: Major and minor scales, key signatures, circle of fifths
- Intervals and Chords: Recognizing and constructing intervals and basic chords
- Harmony and Composition: Basic principles of harmony, cadences, and simple composition exercises
- Musical Terms and Symbols: Understanding dynamics, articulation, tempo markings, and other symbols
- Aural Skills: Recognizing intervals, chords, and rhythmic patterns by ear
- Sight Reading and Sight Singing: Developing real-time reading and singing skills
- Musical Analysis: Studying pieces to identify structures, forms, and harmonic progressions

Examination Format

Each level of the syllabus typically includes:

- Written Theory Exam: Testing knowledge of notation, theory, and analysis
- Aural Tests: Listening exercises to identify intervals, chords, and rhythmic patterns
- Practical Application: Sometimes integrated with practical exams, especially at higher levels

Benefits of Studying Trinity College London's Theory of Music

International Recognition and Credibility

- The Trinity Theory syllabus is globally recognized, opening doors for students to pursue further studies or careers in music.
- Certifications are accepted by institutions worldwide, adding value to academic and professional

portfolios.

Structured Progression and Clear Goals

- The graded structure provides a clear pathway for learners, with specific objectives for each level.
- Students can measure their progress and set achievable goals.

Enhances Practical Skills

- A strong foundation in music theory directly improves practical playing, sight-reading, and improvisation skills.
- Understanding harmony and structure helps in composing and arranging music.

Suitable for All Ages and Abilities

- The syllabus is flexible enough for children, teenagers, and adults.
- It caters to beginners as well as advanced students preparing for professional qualifications.

Preparation for Further Qualifications

- Serves as a stepping stone for diploma-level studies or university music programs.
- Prepares students for other examination boards with similar syllabi.

The Examination Process

Registration and Preparation

- Students typically register through accredited Trinity exam centers or authorized teachers.
- Preparation involves studying the syllabus content, practicing past papers, and taking mock exams.

Exam Components

- Written Theory Test

- Usually lasts between 30-45 minutes.
- Consists of multiple-choice questions, short answers, and written exercises.
- Aural Test
- Assesses listening skills through recognition of intervals, chords, and rhythmic dictations.
- Practical Components (if applicable)
- For students also taking practical exams, coordination with theory is essential.

Grading and Certification

- Exams are graded from Pass, Merit, to Distinction.
- Certificates are awarded upon successful completion, indicating the level achieved.

Tips for Success

- Regular practice with theory exercises and listening drills.
- Use of Trinity's official practice papers and past exam materials.
- Attending classes with qualified teachers for guidance and feedback.
- Developing a study schedule to cover all syllabus components systematically.

Resources and Support for Students

Official Trinity Resources

- Syllabi and grade descriptions available on the Trinity College London website.
- Past papers and specimen papers for practice.
- Official textbooks and study guides tailored to each grade.

Supplementary Learning Materials

- Mobile apps and online platforms for ear training and sight reading.
- Music theory books and workbooks recommended by Trinity.
- Online tutorials and video lessons for visual and auditory learners.

Finding a Qualified Teacher

- Look for registered Trinity exam centers and certified music teachers.
- Personalized instruction can significantly improve understanding and exam performance.

Tips for Teachers and Parents

Supporting Student Learning

- Encourage consistent practice and revision.
- Provide a variety of listening exercises and theoretical quizzes.
- Create a positive and motivating learning environment.

Monitoring Progress

- Use mock exams to assess readiness.
- Focus on weak areas identified during practice.

Conclusion

The Theory of Music Syllabus Trinity College London offers a structured, comprehensive, and internationally recognized pathway for students to develop their music theory knowledge. Its graded approach ensures gradual progression, building a solid foundation that enhances both practical musicianship and analytical skills. Whether for academic advancement, professional development, or personal enjoyment, mastering the Trinity theory syllabus can significantly enrich a student's musical journey.

By understanding its structure, benefits, and examination process, students and teachers can better prepare for success. With consistent effort and the right resources, anyone can achieve their musical goals through Trinity College London's esteemed theory program.

Final Thoughts

Embarking on the study of music theory through the Trinity College London syllabus is a rewarding

experience that opens up numerous opportunities in the musical world. From foundational concepts to advanced harmonic analysis, the syllabus prepares students not only for exams but also for lifelong musical engagement. Whether you're a beginner or an advanced student, aligning your studies with Trinity's structured framework can lead to greater confidence, competence, and enjoyment in music.

For more information, visit the official Trinity College London website or contact your local authorized exam center.

Theory of Music Syllabus Trinity College London has established itself as a comprehensive and respected curriculum for aspiring musicians worldwide. Designed to develop foundational musical knowledge alongside practical skills, Trinity's syllabus offers a structured pathway for students from beginner to advanced levels. Its emphasis on both theoretical understanding and practical application makes it a preferred choice for many music educators and learners. This article provides an in-depth review of Trinity College London's Theory of Music syllabus, exploring its structure, features, benefits, and areas for improvement.

Overview of Trinity College London Theory of Music Syllabus

Trinity College London's Theory of Music syllabus is a graded program that covers a broad spectrum of musical knowledge, from basic concepts to advanced theoretical principles. It is designed to complement practical music exams and is often used as a foundational course for students pursuing classical, jazz, or contemporary music styles.

The syllabus is structured into various grades, typically from Initial or Prep Test up to Grade 8, aligning with international standards. Each grade introduces progressively complex concepts, ensuring a gradual and comprehensive learning experience. The syllabus encompasses topics such as notation, rhythm, harmony, scales, key signatures, musical terms, and forms.

Structural Breakdown of the Syllabus

Grades and Progression

The Trinity Theory of Music syllabus is divided into several grades, each building upon the previous one:

- Initial/Prep Test: An introductory assessment for absolute beginners.
- Grades 1-8: Increasing levels of difficulty, with Grade 8 being the highest practical theoretical competence.

Progression through these grades signifies a student's growing understanding of music fundamentals, preparing them for more advanced study or practical application.

Core Topics Covered

Each grade covers essential areas, including:

- Notation and Symbols
- Rhythmic Values and Time Signatures
- Scales, Key Signatures, and Tonality
- Intervals and Chords
- Musical Terms and Dynamics
- Forms and Structures
- Aural Skills and Sight Reading

This comprehensive coverage ensures students are well-rounded in both theoretical knowledge and aural perception.

Features and Unique Aspects

Trinity's Theory of Music syllabus distinguishes itself through several notable features:

- **Progressive Difficulty:** Clear gradation allows students to master basic concepts before tackling more complex topics.
- **Inclusive Content:** The syllabus incorporates a variety of musical styles and theoretical elements, making it adaptable for students interested in classical, jazz, or contemporary music.
- **Assessment Criteria:** Well-defined assessment standards help teachers prepare students effectively.
- **Resource Support:** Trinity provides extensive teaching materials, practice papers, and examiner reports, aiding both educators and learners.

Assessment and Examination Process

The theory exams are typically conducted in a formal setting, with students required to demonstrate their knowledge through written tests. The exams assess:

- Knowledge of notation, scales, and key signatures
- Ability to identify and analyze musical elements

- Aural skills, including sight-reading and dictation
- Understanding of musical terms and concepts

Assessment is criterion-based, focusing on accuracy, understanding, and musical awareness.

Advantages of Trinity College London Theory Syllabus

- Global Recognition: The syllabus is recognized internationally, opening doors for students to study or perform abroad.
- Structured Learning Path: The graded system ensures a logical progression, boosting confidence and competence.
- Support for Teachers: Extensive teaching resources and examiner insights assist educators in delivering effective lessons.
- Holistic Approach: Combines theoretical knowledge with practical application, fostering well-rounded musicianship.
- Preparation for Further Study: Serves as a robust foundation for advanced music theory, composition, or performance studies.

Pros and Cons

Pros:

- Well-organized and comprehensive curriculum
- Suitable for a wide age range and skill levels
- Encourages understanding through varied question types
- Facilitates assessment readiness and confidence building
- Recognizes diverse musical styles and genres

Cons:

- The exam-focused approach may limit creative exploration for some learners
- Some students may find the theoretical content challenging without adequate support
- The structured grading might be rigid for highly individual learning styles
- Limited emphasis on improvisation and contemporary music elements in certain grades

Comparison with Other Syllabi

Compared to other international music theory syllabi such as ABRSM (Associated Board of the

Royal Schools of Music) or RCM (Royal Conservatory of Music), Trinity's syllabus offers:

- Slightly more flexible assessment criteria in some grades
- Broader inclusion of contemporary musical terms and concepts
- Extensive resource support for teachers and students

However, some learners or educators might prefer the more detailed examination structure of ABRSM or the focus on practical harmony found in RCM.

Suitability and Target Audience

The Trinity Theory of Music syllabus is ideal for:

- Beginners seeking a structured introduction to music theory
- Intermediate learners preparing for practical exams
- Students aiming for international certification
- Educators looking for a comprehensive teaching framework

It is also suitable for adult learners and hobbyists, given its flexible grading and inclusive content.

Conclusion and Final Thoughts

The Theory of Music Syllabus Trinity College London stands out as a well-rounded, structured, and internationally respected curriculum. Its comprehensive coverage of musical concepts, combined with clear assessment standards and support resources, makes it an excellent choice for both students and teachers. While it may have some limitations regarding creative scope, its strengths in building foundational knowledge and fostering musical understanding are undeniable.

For those seeking a systematic approach to music theory that aligns with global standards, Trinity's syllabus offers a compelling pathway. Its balanced emphasis on theoretical knowledge, practical application, and aural skills ensures students develop a holistic understanding of music that prepares them for further study, performance, or personal enrichment.

Final Recommendation:

If you are a music educator or a student looking for a reputable, well-structured, and comprehensive music theory syllabus, Trinity College London's Theory of Music curriculum is highly recommended. It not only provides clear milestones for progress but also fosters a deep appreciation and understanding of music, which is essential for any aspiring musician.

Question What does the Trinity College London Theory of Music syllabus cover? The Trinity College London Theory of Music syllabus covers essential music theory concepts such as notation, scales, modes, rhythm, harmony, and listening skills, tailored for different exam grades to develop a comprehensive understanding of music. At what levels are the Trinity College London Theory of Music exams offered? The exams are offered across multiple grades, typically from Initial and Grade 1 up to Grade 8, allowing students to progress through increasingly advanced theoretical knowledge. How can students prepare effectively for Trinity College London's Theory of Music exams? Students can prepare by studying the official syllabus, practicing past papers, taking theory lessons, and using supplementary resources such as workbooks and online practice tests to reinforce their understanding. Are there any prerequisites for taking the Trinity College London Theory of Music exams? There are generally no formal prerequisites; students of all ages and skill levels can enter for the exams, though it is recommended to have some practical musical experience to enhance understanding. What are the benefits of studying the Trinity College London Theory of Music syllabus? Studying this syllabus helps improve musical literacy, enhances performance skills, provides a solid foundation for further musical study, and can support qualifications for music teaching or advanced music education. How does Trinity College London's Theory of Music syllabus align with other music theory examinations? The Trinity syllabus is designed to be comprehensive and progressive, aligning with international standards and often comparable to other exam boards like ABRSM, making it a respected qualification for musicians worldwide.

Related keywords: music theory, Trinity College London, music syllabus, music grades, music exams, music certification, music training, music education, music curriculum, music exam syllabus

Chapter 4 the college board

Chapter 4 The College Board

Chapter 4 The College Board: Understanding Its Role and Impact on Your Academic

Journey

chapter 4 the college board is an essential topic for students, educators, and parents

navigating the complex landscape of college admissions and standardized testing. As an

organization that plays a pivotal role in shaping the academic path of millions of students annually, understanding what the College Board does, especially the insights encapsulated in chapter 4 of related guides or textbooks, can offer valuable clarity. Whether you're preparing for the SAT, AP exams, or exploring college application strategies, this chapter sheds light on the mechanisms and resources the College Board provides.

What Is The College Board and Why It Matters

The College Board is a not-for-profit organization widely known for administering standardized tests like the SAT and Advanced Placement (AP) exams. Its mission is to connect students to college success and opportunity by providing assessments, curricula, and support services. When diving into chapter 4 the college board, you'll often find detailed explanations about how this organization influences not only testing but also college readiness and admissions processes.

Many students feel overwhelmed by the College Board's extensive offerings and the pressure of performing well on their exams. However, understanding the organization's broader goals and resources can demystify the process and empower students to make informed decisions about their education.

The Evolution of the College Board

Since its founding in 1900, the College Board has evolved from a simple college entrance exam provider to a comprehensive educational organization. Chapter 4 often highlights this evolution, explaining how the College Board has adapted to changes in educational

standards, technology, and student needs. For example, the introduction of the SAT Subject Tests, the expansion of AP courses, and the development of digital tools for college planning are milestones that showcase the board's commitment to innovation. Understanding this history can help students appreciate why the College Board's tests and services hold significant weight in the college admissions process.

Chapter 4 The College Board: Key Components Explained

Chapter 4 typically focuses on breaking down the core components of the College Board's services, which include standardized testing, college planning resources, and scholarship opportunities. Let's explore these components in more depth.

The SAT and Its Significance

The SAT remains one of the most well-known standardized tests administered by the College Board. Chapter 4 the college board often discusses how the SAT evaluates students' readiness for college through sections on evidence-based reading, writing, and math. It also covers structural changes like the optional essay and score choice policies. For students preparing for the SAT, insights from this chapter can guide effective study habits, time management strategies, and test-day tips. Additionally, understanding the scoring system and how colleges interpret SAT results can reduce anxiety and improve performance.

Advanced Placement (AP) Exams and College Credit

One of the College Board's significant contributions to high school education is the

Advanced Placement program. AP courses and exams allow students to undertake college-level studies while still in high school. Chapter 4 the college board often delves into how AP exams work, their scoring system, and how earning high AP scores can translate into college credit or advanced placement in university courses.

This section is particularly useful for students deciding which AP classes to take and how to balance workload with other academic commitments. It also provides insight into how colleges view AP achievements during admissions.

College Planning Tools and Resources

Beyond testing, the College Board offers a suite of resources aimed at helping students plan for college effectively. Chapter 4 often highlights tools like the BigFuture platform, where students can explore colleges, scholarships, and financial aid options tailored to their profiles.

These resources help demystify the college search and application process, providing personalized guidance that can save time and alleviate stress. Learning about these tools encourages students to take proactive steps in their college journey.

How Chapter 4 The College Board Helps Students Navigate

College Admissions

One of the most valuable aspects of chapter 4 the college board is its focus on practical guidance for admissions. This section often explains how standardized test scores fit into the holistic review process many colleges use and what other factors play a role.

Understanding Test-Optional Policies

In recent years, many colleges have adopted test-optional policies, meaning that submitting SAT or ACT scores is not mandatory. Chapter 4 the college board addresses how this shift affects students' application strategies. It explains when it makes sense to submit scores and when focusing on other parts of the application might be more beneficial.

This advice helps students make strategic decisions, ensuring their application highlights their strengths without relying solely on test performance.

Financial Aid and Scholarships Through the College Board

Another critical focus in chapter 4 is the College Board's role in facilitating access to financial aid. Programs like the CSS Profile, which many colleges use to assess eligibility for institutional aid, are administered by the College Board. Understanding how to navigate these applications can significantly impact a student's ability to afford college. Additionally, the College Board offers scholarship search tools that match students with opportunities based on their interests and qualifications. This section provides tips on maximizing aid potential and avoiding common pitfalls in the financial aid process.

Tips for Making the Most of Chapter 4 The College Board

To fully benefit from the insights provided in chapter 4 the college board, here are some practical tips for students and educators:

Start Early: Familiarize yourself with the College Board's resources well before test

- 1.

dates and application deadlines to avoid last-minute stress.

Utilize Official Practice Materials: The College Board offers free practice tests

2.

and study guides, which are invaluable for targeted preparation.

Explore College Match Tools: Use platforms like BigFuture to narrow down

3.

colleges based on your preferences and academic profile.

Stay Updated: Policies and exam formats can change, so regularly check the

4.

College Board website for the latest information.

Seek Support: Don't hesitate to ask school counselors or join study groups to

5.

enhance your understanding of the College Board's offerings.

Understanding the Broader Impact of the College Board on

Education

While chapter 4 the college board often centers on student-facing aspects, it's also important to recognize the organization's influence on educational standards nationwide.

The College Board collaborates with educators to develop curricula that align with college readiness benchmarks, influencing high school teaching and assessment practices.

This broader impact means that the College Board not only tests knowledge but also helps

shape what and how students learn. Being aware of this connection can help students contextualize their studies and appreciate the relevance of their coursework.

Navigating the world of college admissions can feel overwhelming, but diving into chapter 4 the college board offers a roadmap to understanding the critical role this organization plays. From standardized testing and AP courses to college planning and financial aid, the College Board's resources are designed to support students every step of the way.

Embracing these insights can transform the college application experience from daunting to manageable, opening doors to higher education opportunities.

Question

Answer

What is the main focus of Chapter

4 in The College Board materials?

Chapter 4 primarily focuses on the application process and strategies for college admissions.

How does Chapter 4 of The College

Board help students prepare for

standardized tests?

It provides detailed guidance on test formats, study tips, and practice resources to improve student performance on exams like the SAT.

What role does Chapter 4 assign to

extracurricular activities in college

applications?

Chapter 4 emphasizes the importance of

extracurricular activities in showcasing a student's

interests and leadership skills to admissions

committees.

Does Chapter 4 of The College

Board discuss financial aid options?

Yes, it outlines various financial aid opportunities,

including scholarships, grants, and loans, and

explains how to apply for them.

What advice does Chapter 4 give

about writing college application

essays?

The chapter offers tips on selecting topics,

structuring essays, and expressing authentic

personal stories to make applications stand out.

Are there any tips in Chapter 4 for

preparing for college interviews?

Yes, Chapter 4 includes strategies for interview

preparation, such as researching schools,
practicing answers, and presenting oneself
confidently.

How does Chapter 4 address the
importance of recommendation
letters?

It highlights how strong recommendation letters
from teachers or mentors can significantly
enhance a student's application.

What information does Chapter 4
provide about campus visits?

Chapter 4 encourages students to visit campuses
to better understand college environments and
suggests questions to ask during visits.

Does Chapter 4 explain how to
choose the right college?

Yes, it guides students in evaluating factors like
academic programs, campus culture, location, and
financial considerations to select a suitable
college.

Chapter 4 The College Board: An In-Depth Examination of Its Role and Impact

chapter 4 the college board delves into the multifaceted operations and influence of

one of the most prominent organizations in American education. As an entity responsible for administering standardized tests such as the SAT and Advanced Placement (AP) programs, the College Board plays a pivotal role in shaping college admissions and academic preparation nationwide. This chapter provides a comprehensive understanding of the College Board's structure, services, and the controversies and challenges it faces in today's evolving educational landscape.

Understanding the College Board's Core Functions

The College Board is a non-profit organization founded in 1900 with the primary mission to expand access to higher education. Over the decades, it has become synonymous with standardized testing and college readiness assessments. Chapter 4 the college board highlights how the organization's core responsibilities include managing the SAT, PSAT, AP exams, and the CSS Profile, which is used for financial aid applications.

In recent years, the College Board has expanded its digital presence and introduced tools aimed at helping students navigate college planning and scholarship searches. These efforts reflect a broader commitment to equity and access, although critics argue about the efficacy and fairness of standardized tests as gatekeepers to college admissions.

The SAT and Its Evolution

One of the College Board's most well-known products is the SAT, a standardized test designed to assess students' readiness for college. Chapter 4 the college board reviews

the SAT's historical changes ? from content modifications to scoring scales ? and its ongoing adaptations in response to criticism.

Originally conceived as a measure of aptitude, the SAT has shifted towards testing learned skills in math, reading, and writing. The College Board has introduced optional sections, essay components, and most notably, test-optional policies in response to the COVID-19 pandemic and growing debates over equity in testing.

Advanced Placement (AP) Program

Another critical component discussed in chapter 4 the college board is the AP program, which offers college-level curricula and examinations to high school students. This program allows students to earn college credit based on their AP exam scores, potentially saving time and tuition costs.

The College Board continuously updates AP course content to reflect current academic standards and college expectations. However, disparities in AP course availability and access, especially in underserved communities, remain a significant concern. Chapter 4 the college board investigates these gaps and the organization's initiatives to increase inclusivity in AP programs.

Impact on College Admissions and Equity

The College Board's influence extends deeply into college admissions processes. Many institutions rely heavily on SAT scores and AP exam results to make admissions decisions and award scholarships. While these metrics provide a standardized way to compare

applicants, they also raise questions about fairness and socioeconomic bias.

Chapter 4 the college board critically examines data showing that students from higher-income families tend to perform better on standardized tests, partly due to access to test preparation resources. This disparity has fueled discussions about the College Board's role in perpetuating educational inequality and the growing movement toward test-optional admissions policies.

Financial Aid and the CSS Profile

Beyond testing, the College Board administers the CSS Profile, a financial aid application used by many colleges to determine institutional aid eligibility. This tool collects detailed financial information beyond the Free Application for Federal Student Aid (FAFSA), aiming to provide a more nuanced picture of a family's financial situation.

Chapter 4 the college board explores how the CSS Profile enhances financial aid distribution but also critiques its complexity and the burden it places on applicants. The College Board has taken steps to simplify the process and waive fees for low-income students, reflecting efforts to improve accessibility.

Technological Innovations and Digital Transition

In response to changing educational environments, the College Board has embraced technology to improve student experience and accessibility. Chapter 4 the college board highlights the transition to digital SAT administrations and the expansion of online resources for test preparation and college planning.

These technological advances offer greater flexibility and immediate feedback but also

introduce challenges such as digital access disparities. The College Board's approach to balancing innovation with inclusivity remains a key focus of ongoing analysis.

Pros and Cons of the College Board's Approach

Pros: Provides standardized measures for college readiness; offers extensive

1.

resources and programs; facilitates scholarship and financial aid applications; continuously adapts to educational trends.

Cons: Faces criticism for socioeconomic biases inherent in testing; complex

2.

financial aid application processes; challenges in ensuring equitable access to AP courses and digital tools.

Chapter 4 the college board presents a balanced view, acknowledging the organization's significant contributions to education while scrutinizing areas needing reform.

Looking Ahead: Challenges and Opportunities

The future of the College Board involves navigating increased scrutiny over standardized testing's role in admissions, expanding equitable access to advanced coursework, and leveraging technology to support diverse student populations. Chapter 4 the college board underscores the importance of ongoing reforms and partnerships with educational institutions to address systemic inequities.

As more colleges adopt test-optional policies and seek holistic admissions approaches, the

College Board must redefine its value proposition. Its ability to innovate responsibly and inclusively will determine its continued relevance in the higher education ecosystem.

Through this detailed examination, chapter 4 the college board offers vital insights into how this organization shapes and is shaped by the complex dynamics of college admissions, student success, and educational equity.

chapter 4 summary, The College Board, college readiness, SAT preparation, AP courses, college admissions, standardized testing, college planning, financial aid, student resources

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